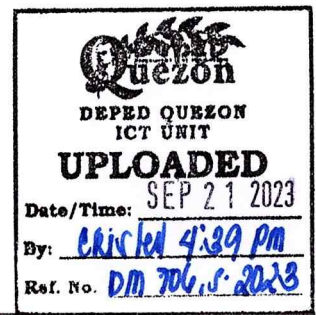




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



11 September 2023

DIVISION MEMORANDUM
DM No. 706, s. 2023

CONDUCT AND REGULAR SUBMISSION OF RESULTS OF CLASSROOM-BASED AND SYSTEM ASSESSMENT FOR KEY STAGE 1

To: Assistant Schools Division Superintendents
Public Schools District Supervisors
Elementary School Heads
Elementary School Teachers
All Others Concerned

1. The DepEd-Quezon and Curriculum Implementation Division-Instructional Management Section (CID-IMS) through **PROJECT GLOW** (Getting the Learning Outcomes more Worthwhile) covers the conduct and gathering results and assessment reports/results of classroom-based and system assessment and analyzes performance gaps and possible interventions to close the gaps; development of appropriate and standardized assessment tools based on learning competencies and quarterly monitoring of learning outcomes by district or subject area. Anent to this, conduct and regular submission of Results of classroom-based and System Assessment for Key Stage 1 are highly requested.
2. The conduct and early and regular submission of the results aim to identify gaps to:
 - a. improve the student's academic performance;
 - b. guide school leaders in creating transformative co-curricular activities that are complementary to curricular activities;
 - c. guide school leaders and teachers the basis for the inclusion of the remedial instruction and intervention for the learners; and
 - d. ensure that the learner's optimum potentials in learning across all learning areas as manifested in the improvement of MPS in all subjects are realized.

DEPEDQUEZON-TM-SDS-04-009-003



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3. Types Classroom-based and System Assessment, test takers, schedule, and reports to be submitted for Key Stage 1 are presented in the table below.

TYPES OF ASSESSMENT	TEST TAKERS	SCHEDULE and REPORTS FOR SUBMISSION
1. Early Language Literacy and Numeracy Assessment (ELLNA)	Grade III Learners of SY 2022-2023 (Grade IV SY 2023-2024)	Schools must revisit their Action Plan on ELLNA Preparedness and conduct review and enhancement lessons for ELLNA. Submit the Least Learned Competencies in Language Literacy and Numeracy
2. Early Childhood Development (ECD) Checklist	Kindergarten Learners	Submit ECD Results and Intervention Plan to address challenges found in the following: 1. Pretest- September 25-28, 2023 Sept.29 -uploading/encoding of results Mid- January 15-18, 2024 Jan.19 - uploading/encoding of results Post Test- May 20-23, 2024 May 24 -uploading/encoding of results May 24 (kindly upload/encode the ECD Results at https://tinyurl.com/PrePostECCD2023-2024)
3. Multi-factored Assessment Tool (MFAT)	Grade I learners who exhibited developmental advancement, delays, or manifestations of learning disabilities	Submit MFAT Results and Intervention Program to address challenges. October 2-5, 2023

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	(ECD Post Test Results and other supporting documents/observation reports of Schools will be used in identifying learners who will undergo MFAT)	Oct.6, 2023 -uploading/encoding of results
4. CRLA (Comprehensive Rapid Literacy Assessment for KS 1 learners)	KS 1 Learners	Submit Reading Levels/Indexes of KS 1 Learners and Intervention Programs to address challenges in Reading TBA
5. Quarterly Examinations	KS 1-4 Learners	Submit MPS and Least Learned Competencies per Learning Area and Intervention Programs to address the gaps. 1st Quarter Examination-October 26-27, 2023 2nd Quarter Examination- January 22-23, 2024 3rd Quarter Examination- April 3-4, 2024 4th Quarter Examination- May 23- 24,2024- Grade 6 and 12 May 30-31- Grades 1-5 & 7-11

4. Other links and templates for uploading/encoding assessment data will be provided in a separate memorandum.

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5. All Public Schools District Supervisors and School Heads are requested to work collaboratively in analyzing and interpreting assessment data in order to identify the academic gaps and implementing responsive intervention to address the gaps.

6. Immediate dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent



cid-ims/mdsg/ambd/09/11/2023

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